



Rewarding Learning

**ADVANCED SUBSIDIARY (AS)
General Certificate of Education**

Modern Languages

Assessment Unit AS 1
assessing
Speaking

[SFR11, SGM11, SIR11, SEP11]

**MARK
SCHEME**

Presentation**Total Marks: [30]****Time: Approx. 3 minutes**

Band	AO4 Performance Descriptors	Marks
5	The candidate displays an excellent knowledge and understanding of the chosen topic. Detailed knowledge, views, arguments and insights are presented clearly, logically and confidently. There is clear evidence of originality and ability to make qualitative judgements on aspects of the topic.	[25]–[30]
4	The candidate displays a very good knowledge and understanding of the chosen topic and is able to focus appropriately on certain key aspects. There is good evidence of originality and the ability to make qualitative judgements.	[19]–[24]
3	The candidate displays a good knowledge and understanding of the chosen topic. There is adequate evidence of insight, originality and the ability to express points of view.	[13]–[18]
2	The candidate displays quite limited knowledge and understanding of the chosen topic and there is a lack of focus. There is limited evidence of insight and originality or the ability to express points of view.	[7]–[12]
1	The candidate displays very limited knowledge of the chosen topic. There is little, if any, evidence of the ability to express points of view.	[1]–[6]
0	No valid response/incorrect/inappropriate/not worthy of credit.	[0]

General conversation**Total Marks: [45]****Time: Approx. 8 minutes**

Band	AO1 Performance Descriptors	Marks
5	The candidate has an excellent degree of comprehension and responds readily and fluently to the examiner's questions and takes the initiative to develop answers. There is substantial evidence of the ability to argue points of view and develop ideas.	[21]–[25]
4	The candidate has a very good degree of comprehension and responds competently to the examiner's questions. There is good evidence of the ability to take the initiative to develop answers, argue points of view and develop ideas.	[16]–[20]
3	The candidate demonstrates a good comprehension of the examiner's questions and responds without undue hesitation. There is some evidence of ability to develop answers, argue points of view and develop ideas.	[11]–[15]
2	The candidate demonstrates some problems with quite limited comprehension; some repetition and rephrasing of questions required. There is some hesitation with little development of opinions and ideas.	[6]–[10]
1	The candidate's responses very limited. An attempt may be made to convey a message, but communication is limited and hesitant.	[1]–[5]
0	No valid response/incorrect/inappropriate/not worthy of credit.	[0]

General conversation (continued)

Band	AO3 Performance Descriptors	Marks
5	The candidate has an excellent command of idiom and vocabulary appropriate to this level. There are very few grammatical errors even where more complex language is used. Clarity of pronunciation and intonation is excellent.	[17]–[20]
4	The candidate has a very good command of idiom and vocabulary. There may be a few grammatical errors where more complex language is used. Clarity of pronunciation and intonation is very good.	[13]–[16]
3	The candidate has a good command of idiom and vocabulary but control is inconsistent. Grammatical errors are more frequent. Clarity of pronunciation and intonation is good.	[9]–[12]
2	The candidate has a quite limited command of idiom and vocabulary. There are frequent errors and inconsistent control of basic structures. Clarity of pronunciation and intonation is quite good.	[5]–[8]
1	The candidate has a very limited command of idiom and vocabulary. There is a high frequency of grammatical errors and little control of basic structures. Clarity of pronunciation and intonation is fair.	[1]–[4]
0	No valid response/incorrect/inappropriate/not worthy of credit.	[0]

Marks for AO4 [30]**Marks for AO1 [25]****Marks for AO3 [20]****Total marks [75]**